## Case 1:15-cr-00360-LAP Document 88 Filed 01/09/17 Page 1 of 22

GC1sCOL1 UNITED STATES DISTRICT COURT 1 SOUTHERN DISTRICT OF NEW YORK 2 3 UNITED STATES OF AMERICA, 4 V. 15 CR 360 (LAP) 5 BRIAN COLL, 6 Defendant. -----x 7 8 New York, N.Y. December 1, 2016 9 11:35 a.m. 10 Before: 11 HON. LORETTA A. PRESKA, 12 District Judge 13 14 **APPEARANCES** 15 PREET BHARARA United States Attorney for the Southern District of New York 16 BROOKE CUCINELLA 17 JEANNETTE A. VARGAS MARTIN BELL 18 Assistant United States Attorneys 19 SAM A. SCHMIDT JOSHUA L. DRATEL 20 Attorneys for Defendant 21 ALSO PRESENT: MELISSA DANZO, Paralegal 22 ANTHONY LUPINACCI, Agent 23 24 25

(In open court; jury not present)

THE COURT: The jurors are ready for us, but I thought we would discuss how we are going to do this and decide whether to send them to lunch or not.

It seems you have followup questions for 928 of them. We are getting the numerical list. We will cross off the ones who have already been stricken by you people. Then the next order of business, it seems to me, is to start at one and do whatever followup questions we have, to be sure we eventually get the first 32 in a row, right?

Is that all right with you?

Tell me why we have so many followup questions and how are we going to figure out what they are.

MS. CUCINELLA: Your Honor, during the process yesterday in reviewing the questionnaires, there were a number of people where, if they indicated that they may have trouble being fair and impartial, the reason they gave for it is the type of answer that, in a typical voir dire, you would ask a followup question.

THE COURT: Like what?

MS. CUCINELLA: Let me find an example.

Question number eight in juror questionnaire one says, do you have any opinion about the enforcement of the laws protecting inmates that might prevent you from being fair and impartial in this case?

1 Answer, yes. 2 If yes, please explain. I have concerns about the protections of prisoners' 3 civil rights when they are in correctional institutions. 4 5 That does not preclude someone from necessarily 6 sitting on this jury. 7 THE COURT: How are we going to figure out what the 8 followup question has to be? 9 MS. CUCINELLA: I think that the question would be, in 10 this situation --11 THE COURT: I know. 12 How are we going to do it as we go through without 13 taking 20 years? 14 MS. CUCINELLA: The way it has gone when I used a 15 questionnaire in the past is we actually have done it in the robing room. I know defense counsel, and we both have our 16 17 issues for followup on our specific lists. 18 We can inform your Honor of them in between jurors coming in, raise the issues with you. And then when the 19 20 individual juror comes to the robing room, your Honor can then 21 inquire of them, and that way it is out of the presence of the 22 rest of the panel, and hopefully we can do it quickly. 23 THE COURT: OK. Off the record. 24 (Discussion off the record)

MS. CUCINELLA: Your Honor, we would also note that

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some of them may go pretty quickly because it is a hardship question versus one of the more difficult questions to get at. Some may move quite fast.

THE COURT: All right. All right. Do we want to start now getting ready, or do you think it is going to go fast enough that we can just do it individually?

MS. CUCINELLA: What do you mean?

THE COURT: Do you want to tell me now what the questions are that you feel should be asked to, say, the first half or so of them or whatever?

Because we have to do that. Eventually we will have 32 we agree on in the box, and then we will do the kind of law questions that you had in 23 and 24, I think, and then the individual questions.

MS. CUCINELLA: That makes sense.

THE COURT: Right.

Mr. Dratel.

MR. DRATEL: Thank you, your Honor.

What we did in an e-mail last night -- I don't know if it went to the court, I think it just went to the government when we reviewed this, but I can easily forward it to the court -- which is we enumerated the questions that we think merit followup for each specific questionnaire. And the reason we did so is mostly just deal-breaker questions, really, in terms of a lot of it is -- question six, there is an incredible

saturation of --

THE COURT: Which one is it, please.

MR. DRATEL: The media. Essentially, what have you heard about Rikers Island. Some of it is, four, which is what you heard about this case. There is a lot of conflation in this case, potentially, in the jurors' minds.

For example, some said, you know, there was a case where someone committed suicide on Rikers Island. I don't know if it is this case. Someone was beaten to death by guards. It is not this case, I think. I think it is a case Upstate.

This is stuff in the papers so regularly that it's an important question for us, obviously.

Then the other ones that I think that we enumerated when people had concerns, questions, was certainly 22, 23 and 24, can you be fair, is there anything about the case that you couldn't return a verdict for guilty or anything else that would make you unfair. So anybody who waffled on that, we identified them.

Also, I think the other ones, you know, there was some, like, would you believe law enforcement over other witnesses. That one we identified.

Anybody who said that they knew lawyers and people in law enforcement or prosecution and said that they didn't discuss, I did not put an answer yes as to both. Yes, I know them and yes they tell me about their job. I thought we should

get more information from them in a private setting so we don't find out that they're already predisposed, and at the same time, you know, say it in front of other jurors things they heard about the business, so to speak.

MS. CUCINELLA: If Mr. Dratel wants to forward that list to the court, our editions are only three or four. And we had just gone about it differently, where we highlighted issues rather than, necessarily, than the actual questions.

But we can go through and tie those questions, and that will probably take us only ten minutes, because we, I believe, only have three editions to their list.

THE COURT: But the list is still this long list.

MR. DRATEL: Yes.

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THE COURT: All right. Well, I guess that's just the thing to do.

The jurors will be returning here at one o'clock.

We can just call them by juror number, right? Do they know their juror numbers, or can you match them up? We can match them up.

MS. CUCINELLA: We have the list.

THE COURT: We can match them up with the list.

MR. SCHMIDT: Your Honor, I have a question.

THE COURT: Sir.

MR. SCHMIDT: Instead of going through all, the whole list of our --

THE COURT: Absolutely. We are just going to do the 1 first 32. 2 MR. SCHMIDT: I mean, normally when you get 100 3 4 people, the way you select them is by drawing out a number. 5 THE COURT: They have already been randomized 6 downstairs. That is where the numbers came from. The numbers 7 were assigned in the order they checked in, so that is completely random. So we don't have to draw anymore. 8 9 MR. SCHMIDT: OK. THE COURT: We will start --10 11 MR. SCHMIDT: The first 32 are going to be seated 12 1 through 32 -- not 1 through 32 anymore -- but the first 13 32 numerically, right? 14 THE COURT: Right. And then we will start in order 15 asking the followups to the ones you have designated to be And then when we get 32, then we will start with the 16 17 law questions, and then we will go to the individual questions. 18 We still have plenty of spares in case anyone gets stricken 19 from you. 20 What else?

Why don't you come back at quarter to one, and we will get ourselves lined up with the first couple of them, and then we will get going as soon as they're here.

All right. Thank you, friends.

(Luncheon recess)

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AFTERNOON SESSION

2 12:55 p.m. 3 (In open court; jury not present) 4 THE COURT: I have the government's e-mail about 5 jurors it would like to have guestioned. 6 I take it, when we are in the robing room, you will 7 have the jurors' questionnaire with you so that, for example, on Juror No. one it says, please ask about question 20. 8 9 Well, I guess I want to know what the answer given 10 was, right? MS. CUCINELLA: I have an extra set of them that I 11 12 believe we can give to your Honor if you would like to have a 13 set of them. 14 THE COURT: Thank you. 15 Counsel, may I ask you about another question or two. We generally ask jurors, aside from service in the 16 17 armed forces, are you now or have you ever been an official or 18 employee of the United States Government, the state, city, 19 local government, etc., have you applied for a position in 20 government, do you have any dealings with the U.S. government 21 for which you profit. 22 I didn't see those questions in my list. Is there any 23 objection to my asking them 24 MR. DRATEL: No, your Honor. 25 MR. SCHMIDT: no.

1	MS. CUCINELLA: Anyone from the government?
2	MR. DRATEL: Your Honor, just to make sure, did you
3	receive our e-mail with respect to the enumerated questions?
4	THE COURT: Sir?
5	MR. DRATEL: With respect to the questions for
6	particular jurors, we sent it.
7	THE COURT: How am I supposed to know, on juror one,
8	question 6, 8, 17, 18?
9	MS. CUCINELLA: I have a complete set that I can give
10	you.
11	THE COURT: All right. This is not going to be good.
12	You people are going to have to be on top of this when
13	we're in the robing room.
14	MR. DRATEL: Yes.
15	THE COURT: Because otherwise it is going to take us
16	four days.
17	MR. DRATEL: No, I understand, your Honor, that's item
18	we enumerated specific questions.
19	THE COURT: We have to know what the answers were
20	before I know what questions to ask them, you know what I mean?
21	MR. DRATEL: Yes.
22	THE COURT: Counsel, my thought that was we would
23	bring them all in, just sit them down and say we had followup
24	questions for some of the jurors, which would be done in the

robing room. And then when that is completed, we will have

questions for all of the jurors. 1 2 Of course, you and I know that will be the first 32, 3 but just so they know what is going on. 4 Any objection to that? 5 MS. CUCINELLA: No, your Honor. MR. DRATEL: No, your Honor. 6 7 THE COURT: Can I ask you something, folks? 8 For number two, have you ready about the case? 9 Yes, have you read newspaper stories about prisoner 10 abuse at Rikers. Can't say is/was this case. 11 Have you drawn any conclusions, etc.? 12 No. 13 What do I ask him? 14 MR. DRATEL: Whether he can understand it's not this case, or if it is this case, as to whether there is an opinion 15 16 and whether --17 THE COURT: He says he has drawn no opinion, question five. 18 19 MR. DRATEL: But what he knows in terms of facts and 20 whether he would bring any of them that in. 21 THE COURT: I am not going to ask him what he knows. 22 At most, I can ask him if there is anything he has read that is 23 going to keep him from being fair and impartial in this case.

But I even wonder why I have to do that if he has already said

he has no conclusions. In fact, I don't even know why I have

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to do that.

The question asked was, have you drawn any conclusions or opinions about this case based on what you have seen, heard, or read that you think would impact your ability to be a fair and impartial juror in this case?

Answer, no.

There is no reason to ask him the question again.

MR. DRATEL: I think that someone who says they have read stories about Rikers and they don't know it is about this case, I think we should know what they know about this case before we make a decision about it.

THE COURT: There is a different question about that. There's a more specific question asking about Mr. Coll, Mr. Spear, or something like that.

MR. DRATEL: There is also question eight, do you have an opinion about the enforcement of laws protecting inmates that might prevent you from being fair and impartial in this case?

I am of the opinion that COs are often abusive.

That, to me --

THE COURT: I wasn't asking you about that question.

MR. DRATEL: All I mean, Judge, is those two go together in my mind. It is hard to disconnect the two, four and eight.

THE COURT: I am just telling you, I am not going to

ask these people what they know. They'll sit there and talk to me for three hours. That is not the point.

The point is can they focus and base their decision only on what they hear here in the courtroom.

MR. DRATEL: But, your Honor, it is important for us to know, in exercising even peremptories, what the level -- and for prosecutors, too -- what the level of someone's familiarity with the actual details of this case.

THE COURT: At the end of the day, the fact that they read newspaper articles is not the issue. The issue is whether they can be fair and impartial, right, base their decision only on the evidence they hear in the courtroom and the court's instructions on the law.

MR. DRATEL: As a question of whether they are challengeable for cause, that's the ultimate question. As to whether they can be fair or not, I think for purposes of exercising peremptories, that we should know what it is they know.

I'll just give you a hypothetical in the sense of something that I don't know if everyone is familiar with. It's the most graphic one I can think of. It is the most dramatic one I can think of.

Let's say this is the <u>John DeLorean</u> trial. Someone said, yes, I heard about it on the news, and what they actually saw was the *60 Minutes* piece. That was the most damaging piece

that turned the entire trial against the defendant. When he actually got to trial, he got acquitted. I would want to know if that was what the person saw. Then I would know what I was up against with that juror.

MR. SCHMIDT: If I may say one thing, your Honor?

The government intends to offer an article from the

Village Voice about this case that was recovered from my

client's home. So while it is going to be redacted

substantially, I mean, if they have knowledge of that article,
in other words, what they have read might be, to some extent,
relevant.

THE COURT: But I don't see that it is appropriate to ask them to report everything they have read and know about the case.

And this guy, this is Juror No. two, again, he's read newspaper articles about prisoner's abuse but can't say if it was in this case.

Have you drawn any opinions that could keep you from being fair?

No.

MR. SCHMIDT: Your Honor, one other point, I think, that an appropriate question would be --

THE COURT: Tell me what question you want on this, other than what have you read.

MR. SCHMIDT: You mean number two?

1 THE COURT: Yes. MR. SCHMIDT: I'm actually willing to skip over number 2 3 two and go to number eight. I would like to know --4 5 THE COURT: Question number eight? MR. DRATEL: Ouestion --6 7 MR. SCHMIDT: In question eight, basically, what has 8 he based his opinion on. 9 THE COURT: Well, I would rather ask him, do you 10 understand, first of all, that you may base your decision only 11 on the evidence you hear in the courtroom and the court's instructions on the law? 12 13 Yes. 14 Given your opinion here, can you assure us that you 15 will be a fair and impartial juror and do that? MR. SCHMIDT: I understand, your Honor. But it is 16 17 important for us to, I think, understand if he says his opinion is based on reading articles, that's one thing. If he said his 18 opinion is based on his friends who served time in Rikers 19 20 Island, talking to him about it, that is something very 21 different. 22 THE COURT: All right. I think we might as well get 23 going here, but I just hope you people are really ready to tell

(Pause)

me what you want to ask.

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How come we didn't bounce number seven who has a 1 vacation plan on December 18? 2 3 MS. CUCINELLA: We believed that we would be done by If your Honor thinks that that is too close, we can 4 5 agree to that. 6 THE COURT: Well, what day is the Monday? 7 MS. CUCINELLA: The 12th. THE COURT: Of Christmas? 8 9 MS. CUCINELLA: The 19th is the Monday before 10 Christmas. 11 THE COURT: Which is when I thought you would finish. 12 MS. CUCINELLA: We will be shocked if it goes that 13 long. We know that their expert can't testify until Tuesday, 14 the 13th, but we anticipate we will be closing by the 14th. 15 MR. SCHMIDT: Your Honor, what we did is, we assumed that Wednesday is going to be, in other words, the closing. 16 17 THE COURT: That's fine. 18 MR. SCHMIDT: Just in case the juror was still 19 deliberating or something happened, we were willing to excuse 20 that juror. 21 THE COURT: I'm looking at number nine. 22 Have you formed any opinion about Rikers Island 23 Correctional Facility based on what you have seen, heard or 24 read that would impact your ability to be fair and impartial in

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this case?

Yes.

If yes, explain.

From the horrible stories I have heard and seen online and TV footage, I think the inmates are not treated well and lack protection from other inmate attacks, but I can't say it will impact my ability to be a fair and impartial juror in this case.

I guess the thing to ask this one is the same question about basing your decision only on what you hear in the courtroom and the court's instructions on the law, right?

MR. BELL: I think that's right, your Honor. And there are a fair number of those. I think it is going to be a fairly common refrain.

THE COURT: OK.

MR. DRATEL: Your Honor, also, I think just in terms of vetting the firmness with which these beliefs are held and where they come from is, I think, important in the sense of not just sort of an answer like do you understand that your opinion has to come only from what is in the evidence.

They may understand that, at the same time, these opinions may be so firmly held that they can overcome that. I think it is a dual question.

THE COURT: 11, question number 24, is there anything that would create a question in your mind as to whether you should be a jury?

Yes. I do not feel morally comfortable making a 1 decision in regards to this case. This is because it's a 2 3 criminal case. 4 Why are we keeping this juror? MR. SCHMIDT: We sought to eliminate them, too. 5 6 THE COURT: Is there any reason to keep this one? 7 MS. CUCINELLA: We thought it was appropriate to inquire further. If your Honor feels it's more appropriate to 8 9 strike them, we are OK with striking them. 10 THE COURT: We're going to get rid of him. This is 11 Juror No. 11 that we are striking. 12 (Pause) 13 THE COURT: Defense counsel, is Mr. Coll going to be 14 joining us in the robing room for the original questions? 15 MR. SCHMIDT: We would like him to be. Yes, your 16 Honor. 17 THE COURT: So when I finish telling the jurors what we are going to do, we will just all get up and walk in there 18 19 with the marshals. All right? 20 MR. DRATEL: Thank you, your Honor. 21 THE COURT: OK. 22 Yes, sir, Mr. Reporter. 23 NEWSDAY REPORTER: Judge, I'm with Newsday. 24 If you're going into the robing room, I would just 25 like to inform the other people in the press room about it. Do

you plan to allow a reporter to come, if one wishes, or would that be a nonpublic forum? THE COURT: I think you can have one. It is more a matter of the space than it is anything else. So if you would like to use our phone to call, you're welcome to do that. NEWSDAY REPORTER: I'll let them know when I go down there. THE DEPUTY CLERK: Want me to bring them in? THE COURT: Bring them in. Thank you, Gilbert. (Continued on next page) 

1 (Jury voir dire transcribed in a separate volume) 2 (Jury not present; in open court) 3 THE COURT: First, we are informed that alternate 4 juror No. 2 does not want to come in. 5 The defendant has been returned. Does counsel waive 6 his appearance? 7 MR. SCHMIDT: Yes, your Honor. We waive Mr. Coll's 8 appearance for this matter. 9 THE COURT: Thank you. 10 We also agreed that the other jurors could go home and 11 we would bring out alternate No. 2 to say whatever she wants to 12 say. Have you folks -- do you folks have any suggestions what 13 you would like me to say other than she's required to be here 14 tomorrow? 15 MR. BELL: No, your Honor. 16 MR. SCHMIDT: We have no suggestion. 17 (Juror present) 18 THE COURT: Come right on in, ma'am. Come right on 19 up, Ms. Marine. What seems to be the problem, ma'am? 20 I'd rather be at work. That's my problem. JUROR: 21 THE COURT: Okay. But the law requires you to be 22 here, ma'am. 23 Man, okay. JUROR: 24 THE COURT: And, ma'am, if you want me to write a 25 letter to your employer, if you would just give me the

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information, I'll be happy to write the letter for you. So
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      we'll expect to see you before 10 o'clock in the jury room.
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               Is there anything else, Ms. Marine? I can't hear you,
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     ma'am.
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               JUROR: Well, I'll think about being here tomorrow.
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               (Juror not present)
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               THE COURT: Counsel, do you wish to comment further?
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               MR. BELL: Not at this time, your Honor. Except that
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      I imagine that we have address information, contact
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      information.
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               THE DEPUTY CLERK: No, she didn't leave her phone
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      number.
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               MR. BELL: She didn't leave her phone number.
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               THE DEPUTY CLERK: She did not. Do you want me to run
      after her?
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               THE COURT: No. She'll probably smack you.
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               THE DEPUTY CLERK: She might.
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               MR. BELL: We have nothing further, your Honor.
               MR. SCHMIDT: Your Honor, I do have a legitimate
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      comment. I think even if she shows up tomorrow, this juror is
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      going to be a problem.
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               THE COURT: I don't think this jury is going to be a
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     problem. This juror is going to be a problem.
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               MR. SCHMIDT: I meant this juror.
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               THE COURT: I don't disagree with you.
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MR. SCHMIDT: And so I think we need to consider whether we are going forward realistically with one alternate or if we need to bring up a few — either bring back the ones that were qualified, if we can get them, or bring up maybe six from the jury pool.

THE COURT: There's no pool tomorrow. Tomorrow is Friday. Do you want us to -- I think there's no one in jury at this hour.

MR. SCHMIDT: I'm sure there's not.

THE DEPUTY CLERK: There's not.

MR. SCHMIDT: Your Honor, for the record, we are ready to proceed with the knowledge that there may indeed be only one alternate down the road.

THE COURT: All right. Does the government wish to comment?

MR. BELL: We are not at that point. Let's see what happens. But we feel strongly given the length of the trial that we ought to have two alternates here. I think it makes sense for us to see what happens tomorrow. But I think we would proceed with that principle in mind. We have a two-week trial. The notion of somewhat casually and in response to I got to say an immediate negative response to being impaneled, but something that may fade, hopefully reason prevails. But I think having two alternates is important.

THE COURT: Let's see what happens. Ms. Phillips does

have her phone number. Let's see what happens. And bear in mind that we have to balance the availability of a second alternate against total disruption of the jury. So let's kind of keep an eye on how she seems to be interacting. Thank you, counsel. Anything else? MS. VARGAS: No, your Honor. THE COURT: See you in the morning. Thank you. (Adjourned to December 2, 2016, at 10 a.m.)